



हेमवती नन्दन बहुगुणा राजकीय स्नातकोत्तर महाविद्यालय

खटीमा- 262308, जिला- ऊधम सिंह नगर (उत्तराखण्ड)

(सम्बद्ध कुमायूं विश्वविद्यालय)

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TO WHOM IT MAY CONCERN

On the behalf of the college records provided by different departments, this is to certify that the college conducts remedial classes for weaker students in the college from session 2017-18 to 2021-22. As principal, I fully endorse and support this initiative to help students who are struggling academically.

Principal
H.N.B. Govt. P.G. College
Khatima, U.S. Nagar
Uttarakhand State



H.N.B. GOVT. P.G. COLLEGE KHATIMA

REPORT

On

REMEDIAL COACHING PROGRAMME 2016-17

The remedial coaching programme envisions supporting weak learners in different Subjects and provides them more focused teaching support to enhance their qualitative and quantitative subject knowledge, academic skills and linguistic proficiency. Since our college has majority of students whose socio-economic status are weak, the remedial coaching offers them a good sustenance and attention. Faculties also get a chance of effective mentoring of such under privileged groups. The main facts of remedial coaching carried out in our college are well organized classes, exact screening, perfect training and repeated exams. These strategies have facilitated us to upraise our pass percentage to a great extent.

The Remedial coaching committee of the academic year 2016-17 was constituted with the following faculties. Dr. K.B. Srivastav, Dept. of English was the Co Ordinator and Dr. Chinmay Joshi, Dept. of Zoology, Dr. Pramod Kumar, Dept. of Physics, Dr. Pankaj Kumar, Dept. of Economics, Dr. H P Singh, Dept. of Political Science, Dr. Geeta Srivastava, Dept. of Geography as members. The committee members met twice this year in the presence of Principal Dr Hariram Tiruwa and IQAC Co-ordinator Dr. Vidaya Shankar Sharma and planned common strategy to be followed by all the departments in the conduction of remedial classes.

Weak students are identified by the tutors on the basis of their performance in the internal exams. Even though the hours that we can keep aside for remedial were limited, most of the departments had done it efficiently. The following is a brief report on student participation in our college in the academic year 2016-17, based on the data provided by the various departments.

STUDENTS PARTICIPATION

The table and following illustrations show the quantitative analysis of student participation in different semesters out of the six semesters, maximum students were enrolled in sixth semester. Fifth and sixth semesters together banded the highest participation of students. All departments conducted the remedial class in all semesters. On comparing with even semesters, number of classes in odd semesters were less.

Specific steps adopted for slow learners:

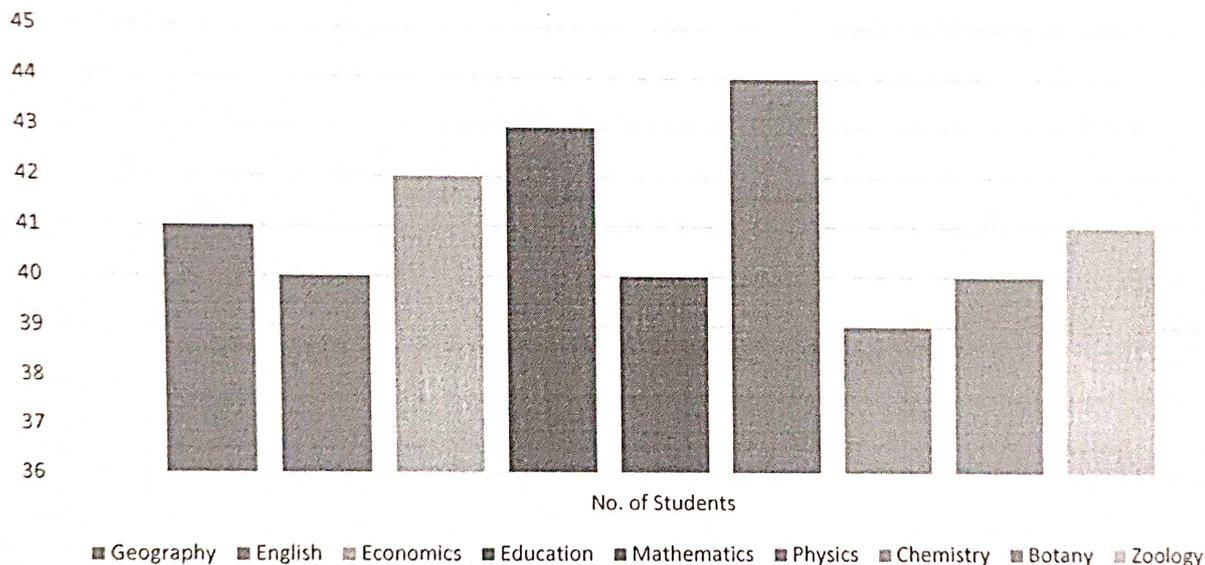
1. Tutorials, discussions, interactions and remedial coaching.
2. Concept clarification and problem solving exercises.
3. Bilingual explanations and discussions.
4. Provision for simplified but standard lecture notes/course material.
5. Revision of topics and practicals.
6. Enhancement of communication skills and art of reading-learning.
7. For the advanced learners, the college makes due efforts by providing them adequate platforms.

Expected Outcomes:

1. Improvements in university exam results of identified slow learners.
2. Enhancement in regularity and involvement in classroom teaching-learning.
3. Development of better and accurate sense of self with improved confidence.
4. Development and nurturing the deep understanding of personal motivation.
5. Students get opportunities for future.
6. Confidence development to face the placement drives.
7. Enhanced interest in the chosen subjects.

Year/ Subject	I Sem.		II Sem.		III Sem.		IV Sem.		V Sem.		VI Sem.		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Geography	2	3	3	4	3	2	4	4	4	5	4	3	41
English	2	5	5	4	3	4	2	2	3	4	3	3	40
Economics	5	3	3	3	4	4	3	4	2	2	4	5	42
Education	4	2	5	2	4	3	4	3	3	4	4	5	43
Mathematics	4	2	3	3	2	5	3	3	4	4	5	2	40
Physics	3	2	3	3	3	6	2	4	3	4	7	4	44
Chemistry	3	3	2	3	3	2	3	4	5	3	4	4	39
Botany	2	3	3	4	4	5	3	5	4	3	2	2	40
Zoology	3	4	2	5	2	4	5	2	3	4	4	3	41

Student Participation



All together a total of 370 students got the benefit of remedial teaching in this academic year in various subjects. Among them 182 are boys and 188 are girls. In forth semester alone, 60 students were given remedial classes. Third semester had greater number of students joined for remedial. Department of Physics selected highest number of students while Department of Chemistry had the least.

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REPORT

On

REMEDIAL COACHING PROGRAMME 2017-18

Remedial Coaching is organized in an institution with a view to improve academic skills among the students in various subjects and raising their level of comprehension of basic subjects to provide a stronger foundation for further academic work. It also helps to strengthen their knowledge, skills and attitudes in such subjects where quantitative and qualitative techniques are involved so that proper guidance and training provided under the program may enable the students to come up to the level necessary for pursuing higher studies efficiently and effectively. Each and every department has taken qualitative steps to identify slow learners so that it can facilitate better handling of students according to their academic needs. Remedial classes are planned on a weekly basis for the slow learners to facilitate them in their learning process and their progression is tracked.

The Remedial coaching committee of the academic year 2017-18 was constituted with the following faculties. Dr K.B. Srivastav, Dept of English was the Co Ordinator and Dr Geeta Srivastava, Dept of Geography, Dr Pankaj Kumar, Dept of Economics, Dr. Chinmay Joshi, Dept of Zoology, Dr. Ashutosh Kumar, Dept of Commerce, Dr. Pramod Kumar, Dept of Physics, Dr D K Chandola, Dept of Political Science, Dr. Bipin Bhatt, Dept of Maths, as members. The committee members met thrice this year in the presence of Principal Dr G.S. Rawat and IQAC Co-ordinator Dr Chinmay Joshi and planned common strategy to be followed by all the departments in the conduction of remedial classes.

In this academic year the college had intentional to organize remedial class from the start of the July itself. Weak students are identified by the tutors on the basis of their performance in the internal exams. Even though the hours that we can kept aside for remedial were limited, most of the departments had done it efficiently. The following is a brief report on student participation in our college in the academic year 2017-18, based on the data provided by the various departments.

STUDENTS PARTICIPATION

The table and following illustrations show the quantitative analysis of student participation in different semesters out of the six semesters, maximum students were enrolled in first semester and second semester. First and second semesters together banded the highest participation of students. On comparing with even semesters, numbers of classes in odd semesters were less.

Specific steps adopted for slow learners:

1. Project Work in the place of class quizzes
2. Extended Library Use
3. Engagement in Peer Teaching
4. Tutoring slow learners
5. Concept clarification and problem solving exercises.
6. More challenging questions in the Examination Question Paper through Choices.
7. Writing Assignments on more Challenging Topics

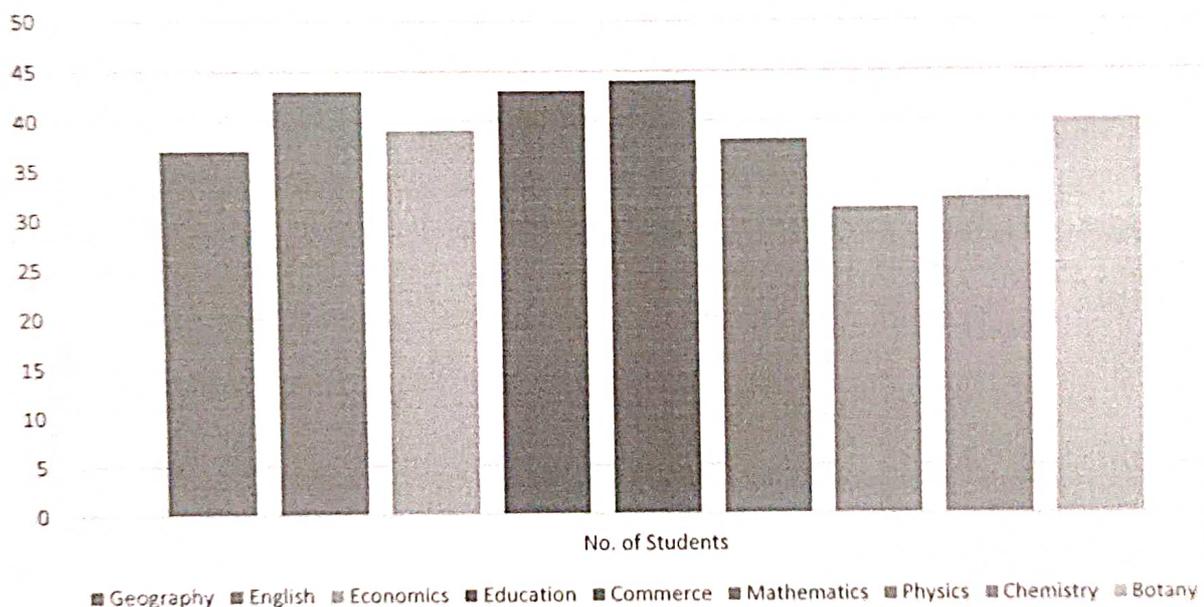
Expected Outcomes:

1. Improved the competencies of low achievers.
2. Enhancement in regularity and involvement in classroom teaching-learning.
3. Development of better and accurate sense of self with improved confidence.
4. Development and nurturing the deep understating of personal motivation.
5. Students get opportunities for future.
6. Through this effort of the faculty, the slow learners are highly benefitted and are able to understand their lessons in a better way.
7. Remedial teaching is a kind of follow up and it is done after an initial phase of teaching and evaluation.

8. There was marked improvement in the level of achievement after the rigorous remedial teaching at regular intervals.

Year/ Subject	I Sem.		II Sem.		III Sem.		IV Sem.		V Sem.		VI Sem.		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Geography	2	3	3	4	3	2	5	4	4	2	2	3	37
English	2	5	5	6	3	6	2	2	3	3	3	3	43
Economics	5	2	3	3	4	2	3	3	2	2	5	5	39
Education	2	3	3	2	4	3	4	3	3	4	5	6	42
Commerce	11	14	12	7									44
Mathematics	4	2	3	3	2	5	3	3	2	4	5	2	38
Physics	2	1	2	3	3	2	2	2	3	4	3	4	31
Chemistry	3	3	2	1	3	2	3	3	4	2	2	3	31
Botany	2	3	3	4	4	5	3	5	4	3	2	2	40
Zoology	3	4	2	5	3	3	5	2	3	4	4	3	41

Student Participation



All together a total of 382 students got the benefit of remedial teaching in this academic year in various subjects. Among them 188 are boys and 194 are girls. In third semester alone, 59 students were given remedial classes. Second semester had greater number of students joined for remedial classes. Department of Commerce selected highest number of students while Department of Physics and Chemistry had the least.

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REPORT

On

REMEDIAL COACHING PROGRAMME 2018-19

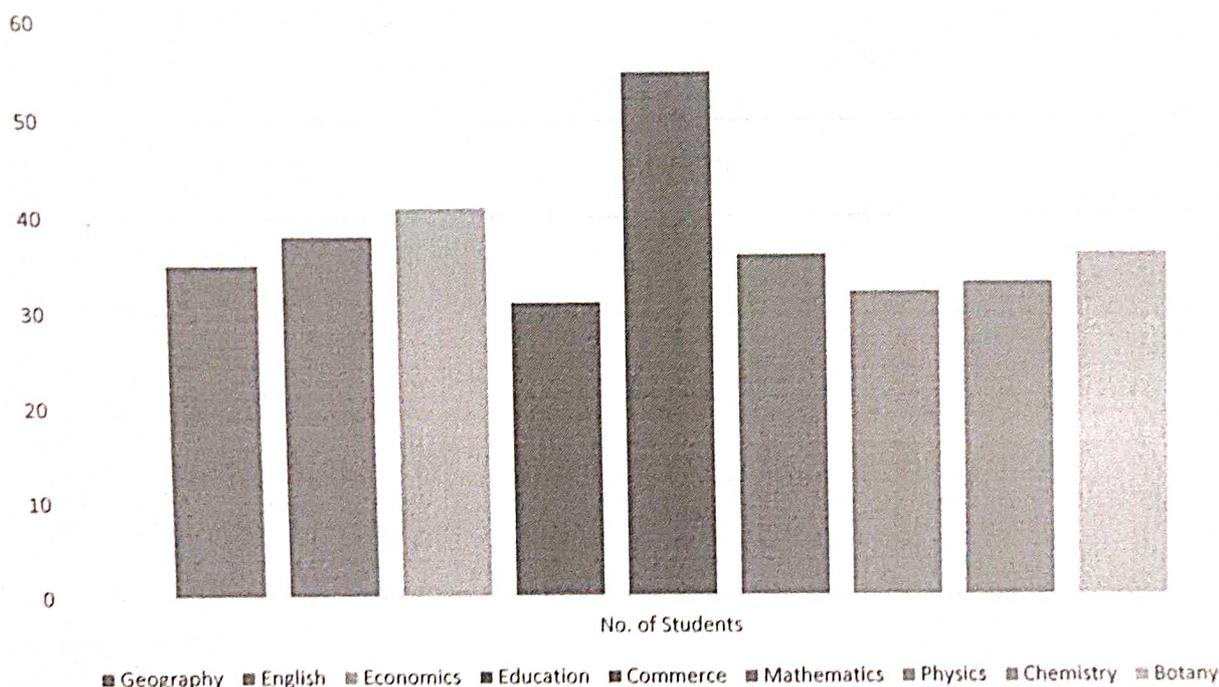
It is difficult task to stop dropout rate of the College It is regular academic process of the college to facilitate slow learners with remedial coaching related to difficult topics from the curriculum. Basic concepts are repeated and discussed so that they can get good command over them. It helps in their comprehension of overall curriculum. Slow learners did not give more attention towards difficult subjects and concepts. Automatically they may fail in the concern subject, and dropout rate increases.

The Remedial coaching committee of the academic year 2018-19 was constituted with the following faculties Dr. K.B. Srivastav, Dept of English was the Co Ordinator and Dr. Chinmay Joshi, Dept of Zoology, Dr. Ashutosh Kumar, Dept of Commerce, Dr. Pramod Kumar, Dept of Physics, Dr. KK Mishra, Dept of History, Dr. DK Chandola, Dept of Political Science, Dr. Bipin Bhatt, Dept of Maths, Dr. Archana Verma, Dept of Hindi as members. The committee members met thrice this year in the presence of Principal Dr. G.S. Rawat and IQAC Co-ordinator Dr. Chinmay Joshi and planned common strategy to be followed by all the departments in the conduction of remedial classes.

This academic year the college had planned to conduct the remedial classes in a different way. Weak students are identified by the tutors on the basis of their performance in the internal exams. Even though the hours that we can kept aside for remedial classes were limited, most of the departments had done it efficiently. The following is a brief report on student participation in our college in the academic year 2018-19, based on the data provided by the various departments.

department have been given the responsibility of addressing the problems of the weaker students.

Year/ Subject	I Sem.		II Sem.		III Sem.		IV Sem.		V Sem.		VI Sem.		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Geography	3	3	2	3	2	4	3	3	5	2	3	2	35
English	4	5	2	4	3	2	2	3	3	2	4	4	38
Economics	4	5	3	5	2	4	6	3	3	3		3	41
Education	2	3			4	3			3	4	5	7	31
Commerce	11	9	6	8	9	5	4	3					55
Mathematics	5	3	2	4	2	2	3	4	2	3	4	2	36
Physics	3	2	1	2	3	2	3	4	4	3	2	3	32
Chemistry	4	2	3	3	2	1	4	2	4	2	2	4	33
Botany	2	3	3	4	4	5	3	5	4	3			36
Zoology	2	4	3	4	2	2	4	3	4	3	3	4	32



All together a total of 375 students got the benefit of remedial teaching in this academic year in various subjects. Among them 185 are boys and 190 are girls. In second semester alone, 62 students were given remedial classes. First semester had greater number of students joined for remedial classes. Department of Commerce selected highest number of students while Department of Education had the least.

STUDENTS PARTICIPATION

The table and following illustrations show the quantitative analysis of student participation in different semesters out of the six semesters, maximum students were enrolled in first semester. First and third semesters together banded the highest participation of students.

All departments conducted the remedial class in fourth semester. On comparing with odd semesters, numbers of classes in even semesters were less.

Objectives:

The objectives of the remedial tutorial are as follows:

1. To motivate and help the academically weaker students to realize their weakness and help them to improve on their fronts.
2. Improving academic skills of the students in various subjects.
3. Raising their level of comprehension of basic subjects to provide a stronger reading skill for further academic work.
4. Strengthens their knowledge skills and attitude in such subjects
5. Remedial teaching as a part of curriculum is being done for the sake of slow learners with the aim of improving their understanding ability through easy and simple language exercises.
6. Study materials are specially prepared for slow learner for easier understanding.

Expected Outcomes:

In the course of teaching process during regular class lectures, slow learners and under achievers are identified. The head and the professor in charge of the departments keep a record of the academically poor students. The Vice-Principals and the Dean's office regularly interact with the parents of the students. Remedial classes are organized on Saturdays to meet the needs of the weaker students. The HOD's and the professor in charge of the

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REPORT

On

REMEDIAL COACHING PROGRAMME 2019-20

Remedial programs offer the possibility of focusing on those students who are lagging behind and teaching at a level that is appropriate for their current level of skills. Ideally, such an intervention would increase their progress, and decrease the heterogeneity of student learning levels in a given grade. The evidence suggests that this may be the case, with several high-quality studies finding strong impacts of remedial instruction programs on learning outcomes, even when implemented by volunteers or informal teachers with little formal training and paid only a modest stipend that is several times lower than the salary of regular civil-service teachers.

This year the entire world faced stressful and panic conditions. Natural calamities like flood and Corona epidemics have uprooted our plans. In spite of all these constrains we tried our best to provide our students good support through remedial coaching. The Remedial coaching committee of the academic year 2019-20 was constituted with the following faculties. Dr K.B. Srivastav, Dept of English was the Co Ordinator and Dr. Chinmay Joshi, Dept of Zoology, Dr. Ashutosh Kumar, Dept of Commerce, Dr. Pramod Kumar, Dept of Physics, Dr. KK Mishra, Dept of History, Dr. DK Chandola, Dept of Political Science, Dr. Bipin Bhatt, Dept of Maths, Dr. Archana Verma, Dept of Hindi as members. The committee members met thrice this year in the presence of Principal Dr R C Purohit and IQAC Co-ordinator Dr Ashutosh Kumar and planned common strategy to be followed by all the departments in the conduction of remedial classes.

The college had premeditated to organize remedial class from the start of the July itself in this academic year. Weak students are identified by the tutors on the basis of their class performance. Even though the hours that we kept aside for remedial classes were limited, most of the departments had done it efficiently. The following is a brief report on student participation in our college in the academic year 2019-20, based on the data provided by the various departments.

STUDENTS PARTICIPATION

The following table and illustrations showing the quantitative analysis of student Participation in first year and different semesters out of the four semesters, maximum students were enrolled in first year. First year and third semesters together banded the highest participation of students.

All departments conducted the remedial class in all semesters. On comparing with even semesters, numbers of classes in odd semesters were less.

OBJECTIVES

1. To improve the academic skills and linguistic proficiency of the students in various subjects.
2. To motivate and help the academically weaker students to realize their weakness and help them to improve on their fronts.
3. Improving academic skills of the students in various subjects.
4. To raise their level of comprehension of basic subjects to provide a stronger foundation for further academic work.
5. Strengthen their knowledge skills and attitude in such subjects

Specific steps adopted for slow learners:

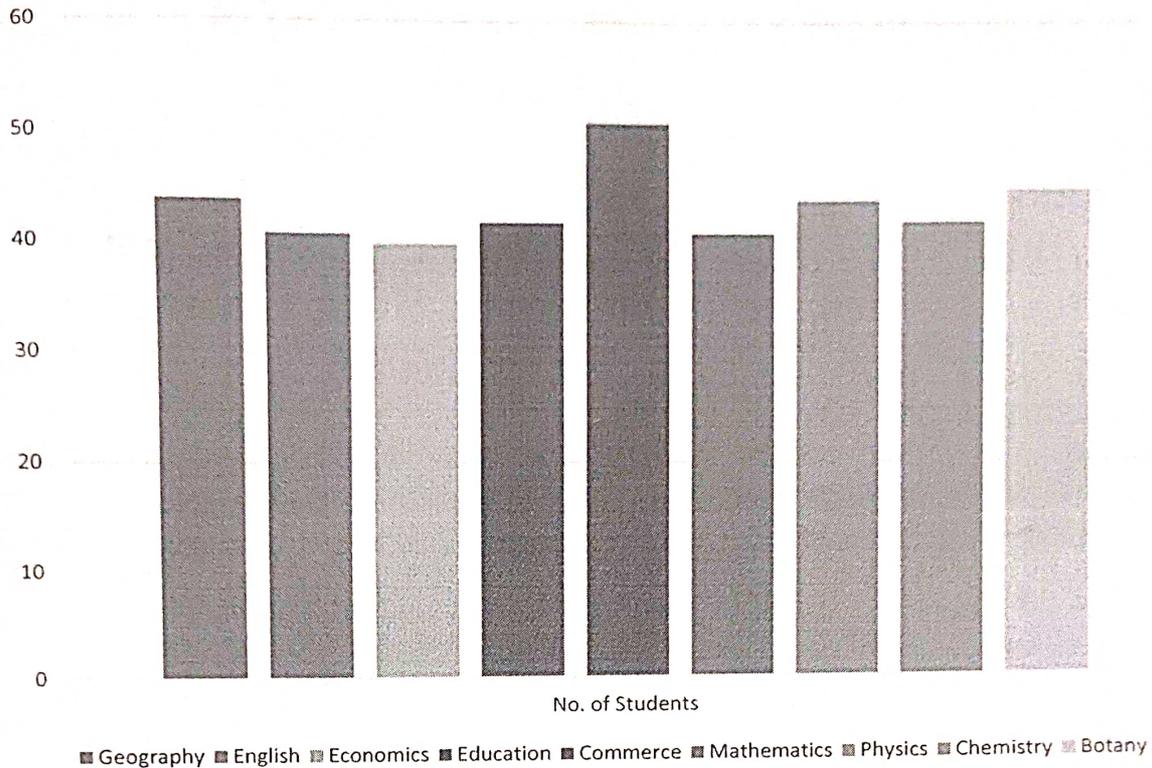
1. Cultivate an atmosphere of sharing of knowledge among the Students.
2. Concept clarification and problem solving exercises.
3. Bilingual explanations and discussions.
4. Facilitate learning and development among all.
5. Revision of topics and assignments.
6. Enhancement of communication skills and art of reading-learning.
7. For the advanced learners, the college makes due efforts by providing them adequate platforms.

Expected Outcomes:

1. Improvement in university exam results of identified slow learners.
2. Enhancement in expected competencies in core academic skills.
3. Development of better and accurate sense of self with improved confidence.
4. Developed the skills of the students which they need to succeed throughout the rest of their college careers.
5. Confidence development to face the placement drives.
6. Enhanced interest in the chosen subjects.
7. Development and nurturing the deep understating of personal motivation.
8. Assist pupils in gaining general knowledge that can be applied to all subject areas.
9. Student with communication difficulty due to speech-related disorders benefit from remedial phonics.

Year/ Subject	I Yr.		III Sem.		IV Sem.		V Sem.		VI Sem.		To tal
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Geography	5	3	7	3	4	5	4	2	6	5	44
English	5	3	4	3	5	6	5	3	4	3	41
Economics	5	6	4	5	4	3	2	1	6	4	40
Education	5	2	6	2	5	6	4	2	4	6	42
Commerce	6	7	5	6	4	5	3	3	5	7	51
Mathematics	4	2	4	2	3	6	5	6	5	4	41
Physics	7	7	6	6	4	3	2	1	5	3	44
Chemistry	6	4	2	5	8	3	3	2	4	5	42
Botany	5	7	5	5	6	3	4	3	2	5	45
Zoology	5	4	6	5	2	5	2	5	2	8	44

Student Participation



All together a total of 434 students got the benefit of remedial teaching in this academic year in various subjects. Among them 224 are boys and 210 are girls. In second semester alone, 91 students were given remedial classes. First semester had greater number of students joined for remedial classes. Department of Commerce selected highest number of students while Department of Economics had the least.

H. B. Singh

R. N. Singh

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REPORT

On

REMEDIAL COACHING PROGRAMME 2020-21

The covid pandemic had affected the teaching learning process to a great extent. The online classes, lagging of semester exams, practical and labs all were totally messed up. To deal with the situation the college council had decided to conduct revision classes to all students in addition to the remedial coaching. The main reason for this decision is the lagging of university exams due to covid restrictions. Even though students are promoted to successive semesters, their exams lag behind. The revision classes are conducted by all the departments a week before university exam dates so that students will find it easy to prepare well for exams. The revision classes got very good responses from the students and all the students actively participated in the classes. The classes were offered in the online platform. This year also the second phase of Corona epidemics had affected us a lot. In spite of all these compels we tried our best to impart our student good support through remedial coaching and revision classes. The remedial coaching purposes to backing weak learners in different subjects and offers them more focused teaching support to face exams with confidence, secure marks, enhance subject knowledge and language proficiency. Faculties select the students based on their performance in internal exams and class assessments. Through remedial coaching we train our students on exam point of view focus by giving them well organized classes, previous question paper solving assignment and repeated exams. These tactics have eased us to increase our pass percentage to a great extent.

The remedial coaching programme envisions to support weak learners in different subjects and provides them more focused teaching support to enhance their qualitative and quantitative subject knowledge, academic skills and linguistic proficiency. Since our college has majority of students whose socio-economic status are weak, the remedial coaching offers them a good sustenance and attention. Faculties also got a chance of effective mentoring of such under privileged groups. The main facts of remedial coaching carried out in our college are well organized classes, exact screening, perfect

training and repeated exams. These strategies have facilitated us to upraise our pass percentage to a great extent.

This year the entire world faced stressful and panic conditions. Natural calamities like flood and Corona epidemics have uprooted our plans. In spite of all these constrains we tried our best to provide our students good support through remedial coaching. The Remedial coaching committee of the academic year 2020-21 was constituted with the following faculties. Dr. K.B. Srivastav, Dept of English was the Co-ordinator and Dr. R S Negi, Dept of Zoology, Dr. Ashutosh Kumar, Dept of Commerce, Dr. Pramod Kumar, Dept of Physics, Dr. KK Mishra, Dept of History, Dr. DK Chandola, Dept of Political Science, Dr. Bipin Bhatt, Dept of Maths as members. The committee members met thrice this year in the presence of Principal Dr R C Purohit and IQAC Co-ordinator Dr. Ashutosh Kumar and planned common strategy to be followed by all the departments in the conduction of remedial classes.

In this academic year the college had intentional to organize remedial class from the start of the July itself. This decision was taken by the college to prioritize students who lost one or two papers in the previous semesters in the coaching classes in addition to regular semester students. Weak students are identified by the tutors on the basis of their performance in the internal exams. Even though the hours that we can kept aside for remedial were limited, most of the departments had done it efficiently. The following is a brief report on student participation, faculty engaged with the programme, hours of remedial coaching conducted and feedback provided by students in our college in the academic year 2020-21, based on the data provided by the various departments.

STUDENTS PARTICIPATION

The table and following illustrations show the quantitative analysis of student Participation in different semesters out of the four semesters, maximum students were enrolled in fifth semester. First and fifth semesters together banded the highest participation of students.

All departments conducted the remedial classes in all four semester. On comparing with odd semesters, numbers of classes in even semesters were less.

Specific steps adopted for slow learners:

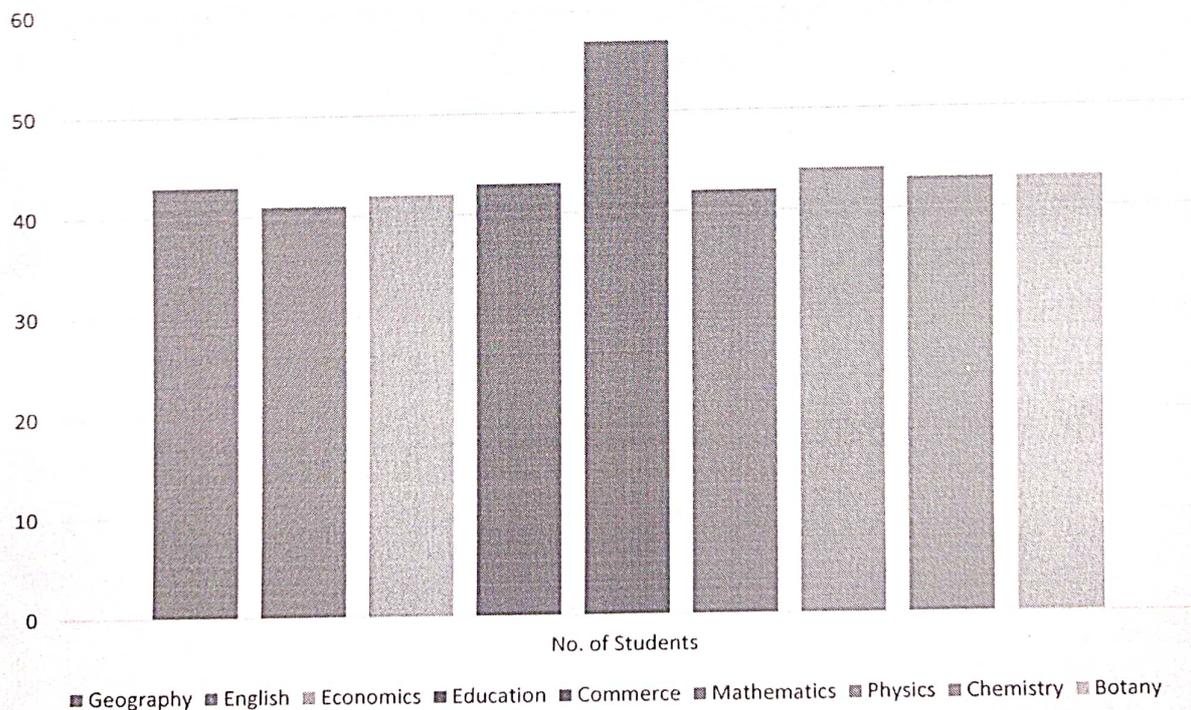
1. Tutorials, discussions, interactions and remedial coaching.
 2. Concept clarification and problem solving exercises.
 3. Focusing on those students who are lagging behind and teaching at a level that is appropriate for their current level of skills.
 4. Provision for simplified but standard lecture notes/course material.
 5. Revision of topics and practicals.
 6. Enhancement of communication skills and art of reading-learning.
- For the advanced learners, the college makes due efforts by providing them adequate platforms.

Expected Outcomes:

1. The child gains the confidence to handle new problems on their own.
2. Enhancement in regularity and involvement in classroom teaching-learning.
3. Development of better and accurate sense of self with improved confidence.
4. Development and nurturing the deep understating of personal motivation.
5. Students got opportunities for future.
6. Confidence development to face the placement drives.
7. Enhanced interest in the chosen subjects.

Year/ Subject	I Sem.		II Sem.		V Sem.		VI Sem.		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Geography	7	4	7	5	4	5	6	5	43
English	5	4	4	6	7	6	4	5	41
Economics	5	6	3	5	6	4	6	7	42
Education	5	4	6	5	7	6	4	6	43
Commerce	6	7	6	8	9	6	7	9	58
Mathematics	6	4	4	5	6	6	5	6	42
Physics	7	7	8	5	4	6	5	2	44
Chemistry	6	5	3	5	8	5	4	7	43
Botany	7	8	5	3	6	4	5	5	43
Zoology	7	4	6	5	2	8	2	8	42

Student Participation



All together a total of 441 students got the benefit of remedial teaching in this academic year in various subjects. Among them 220 are boys and 221 are girls. In second semester alone, 104 students were given remedial classes. First semester had greater number of students joined for remedial. Department of Commerce selected highest number of students while Department of English had the least. All the Departments conducted remedial coaching to all the Sem students besides covid restrictions. Most of the classes were conducted in online mode.

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REPORT

On

REMEDIAL COACHING PROGRAMME 2021-22

Education is an apparatus to nurture excellence in human beings with equivalence. Both the gifted learner and the not-so-gifted learner must be furnished with opportunities to develop their knowledge and skills. Remedial education may be provided in a variety of models, with the most common being referred to as push-in or pull-out services. This is where a remediation teacher will either be in the general education classroom to provide foundational support to individuals or small groups, or will pull those students or small groups to another setting to provide that support. In the course of teaching process during regular class lectures, slow learners and under achievers are identified. The head and the professor in charge of the departments keep a record of the academically poor students.

This year the entire world faced stressful and panic conditions. Natural calamities like flood and Corona epidemics have uprooted our plans. In spite of all these constraints we tried our best to provide our students good support through remedial coaching. The Remedial coaching committee of the academic year 2021-22 was constituted with the following faculties. Dr. Pramod Kumar, Dept of Physics was the Co Ordinator and Dr. R S Negi, Dept of Zoology, Dr. Ashutosh Kumar, Dept of Commerce, Dr KK Mishra, Dept of History, Dr. DK Chandola, Dept of Political Science, Dr. Bipin Bhatt, Dept of Maths, Dr. Roma Guha, Dept of English as members. The committee members met thrice this year in the presence of Principal Dr R C Purohit and IQAC Co-ordinator Dr. Harendra Mohan Singh and planned common strategy to be followed by all the departments in the conduction of remedial classes.

This academic year the college had premeditated to organize remedial class from the start of the July itself. This decision was taken by the college to prioritize students who lost one or two papers in the previous semesters in the coaching classes in addition to regular semester students. Weak students are identified by the tutors on the basis of their performance in the class tests. Even though the

hours that we can keep aside for remedial were limited, most of the departments had done it efficiently. The following is a brief report on student participation, faculty engaged with the programme, hours of remedial coaching conducted and feedback provided by students in our college in the academic year 2021-22, based on the data provided by the various departments.

STUDENTS PARTICIPATION

The table and following illustrations show the quantitative analysis of student participation in different years out of the three years, maximum students were enrolled in second year. First and second year together banded the highest participation of students.

All departments conducted the remedial classes in all years. On comparing with second year, numbers of classes in third year were less.

Specific steps adopted for slow learners:

1. Tutorials, discussions, interactions and remedial coaching.
 2. Concept clarification and problem solving exercises.
 3. Bilingual explanations and discussions.
 4. Provision for simplified but standard lecture notes/course material.
 5. Revision of topics and practicals.
 6. Enhancement of communication skills and art of reading-learning.
- For the advanced learners, the college makes due efforts by providing them adequate platforms.

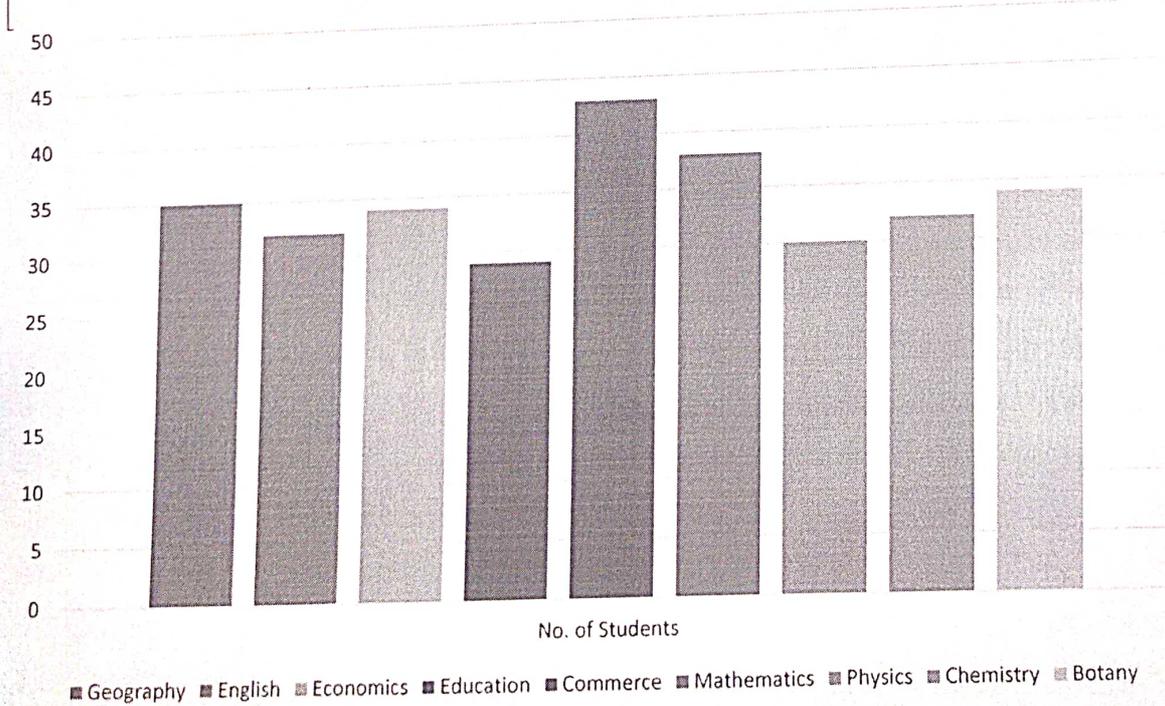
Expected Outcomes:

1. Students got more opportunities to speak and enjoyed group activities. Improvement in university exam results of identified slow learners.
2. Enhancement in regularity and involvement in classroom teaching-learning.
3. Development of better and accurate sense of self with improved confidence.

4. Development and nurturing the deep understating of personal motivation.
5. Students got opportunities for future.
6. Confidence development to face the placement drives.
7. Enhanced interest in the chosen subjects.
8. Through this effort of the faculty, the slow learners are highly benefitted and are able to understand their lessons in a better way.

Year/ Subject	I Yr.		II Yr.		III Yr.		Total
	Boys	Girls	Boys	Girls	Boys	Girls	
Geography	6	7	4	7	5	6	35
English	4	5	6	3	6	8	32
Economics	5	6	8	4	6	5	34
Education	4	6	5	4	7	3	29
Commerce	7	8	8	9	5	6	43
Mathematics	6	7	8	6	5	6	38
Physics	5	4	6	7	5	3	30
Chemistry	7	5	4	3	5	8	32

Student Participation



■ Geography ■ English ■ Economics ■ Education ■ Commerce ■ Mathematics ■ Physics ■ Chemistry ■ Botany

All together a total of 335 students got the benefit of remedial teaching in this academic year in various subjects. Among them 168 are boys and 167 are girls. In third year alone, 110 students were given remedial classes. Second year had greater number of students joined for remedial classes. Department of Commerce selected highest number of students while Department of Zoology had the least. All the Departments conducted remedial coaching for all the semesters and annual mode classes besides Covid restrictions. Most of the classes were conducted in online mode.

Most of the departments engaged their complete faculties in taking remedial class in different years. Second year had highest participation rate. The exam-oriented training and repeated tests made the students overcome their learning difficulties. Moreover, the student teacher interaction was more live in remedial coaching hours than in regular classes.



Principal
H.N.B. Govt. P.G. College
Khatima, U.S. Nagar
Uttarakhand

H.N.B. GOVT. P.G. COLLEGE KHATIMA

REPORT

On

REMEDIAL COACHING PROGRAMME 2022-23

The remedial coaching program envisions to support the weak learners in different subjects and provides them more focused teaching support to enhance their qualitative and quantitative subject knowledge, academic skills and linguistic proficiency. Since our college has majority of students whose socio-economic status are weak, the remedial coaching offers them a good sustenance and attention. Faculties also got a chance of effective mentoring of such under privileged groups. The main facts of remedial coaching carried out in our college are well organized classes, exact screening, perfect training and repeated exams. These strategies have facilitated us to upraise our pass percentage to a great extent.

In spite of all constrains we tried our best to provide our students good support through remedial coaching. The Remedial coaching committee of the academic year 2022-23 was constituted with the following faculties. Dr. Pramod Kumar, Dept of Physics, the Co-ordinator and Dr. R S Negi, Dept of Zoology, Dr. Ashutosh Kumar, Dept of Commerce, Dr. KK Mishra, Dept of History, Dr. DK Chandola, Dept of Political Science, Dr. Bipin Bhatt, Dept of Maths as members. The committee members met thrice this year in the presence of Principal Dr R C Purohit and IQAC Co-ordinator Dr. H M Singh and planned common strategy to be followed by all the departments in the conduction of remedial classes.

In this academic year the college had intentional to organize remedial class from the start of the July itself. This was decided by the college to prioritize students who lost one or two papers in the previous semesters in the coaching classes in addition to regular semester students. Weak students are identified by the tutors on the basis of their performance in the internal exams. Even though the hours that we kept aside for remedial classes were limited, most of the departments had done it efficiently. The following is a brief report on student participation, faculty

engaged with the programme, hours of remedial coaching conducted and feedback provided by students in our college in the academic year 2022-23, based on the data provided by the various departments.

STUDENTS PARTICIPATION

The table and following illustrations show the quantitative analysis of student Participation in different semesters and years. Maximum students were enrolled in first semester. First and second semesters together banded the highest participation of students.

All departments conducted the remedial class in fourth semester. On comparing with semesters, numbers of classes in second and third year were less.

Specific steps adopted for slow learners:

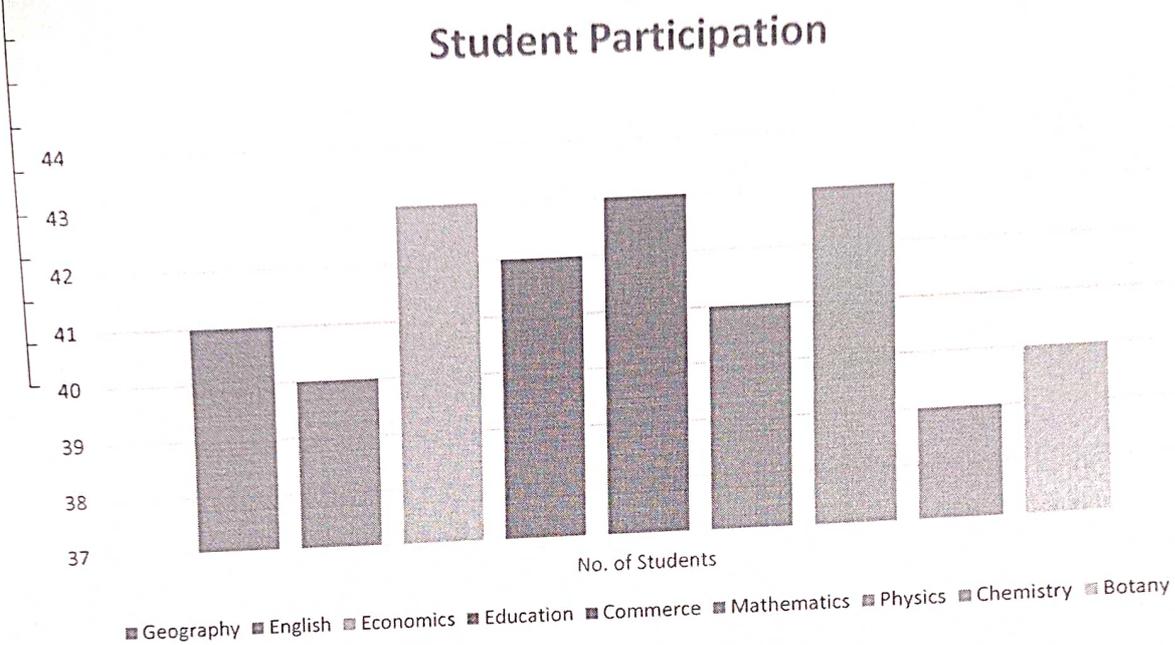
1. Tutorials, discussions, interactions and remedial coaching.
 2. Concept clarification and problem solving exercises.
 3. Bilingual explanations and discussions.
 4. Provision for simplified but standard lecture notes/course material.
 5. Revision of topics and practicals.
 6. Enhancement of communication skills and art of reading-learning.
- For the advanced learners, the college makes due efforts by providing them adequate platforms.

Expected Outcomes:

1. Improvement in university exam results of identified slow learners.
2. Enhancement in regularity and involvement in classroom teaching-learning.
3. Development of better and accurate sense of self with improved confidence.
4. Development and nurturing the deep understating of personal motivation.
5. Students got opportunities for future.
6. Confidence development to face the placement drives.
7. Enhanced interest in the chosen subjects.

8. Those students who attended remedial classes showed positive impact.

Year/ Subject	I Sem.		II Sem.		II Yr.		III Yr.		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Geography	6	4	6	5	5	4	6	5	41



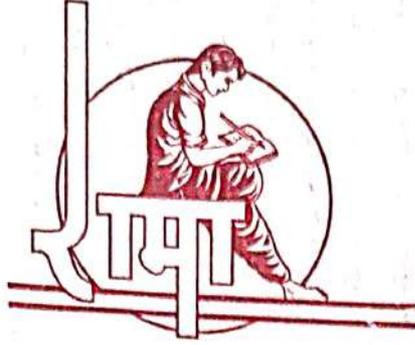
All together a total of 414 students got the benefit of remedial teaching in this academic year in various subjects. Among them 204 are boys and 210 are girls. In second semester alone, 98 students were given remedial classes. First semester had greater number of students joined for remedial classes.

Department of Commerce selected highest number of students while
Department of Chemistry had the least.

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Principal
H.N.B. Govt. P.G. College
Khatima, U.S. Nagar
Uttarakhand State



व्याख्यान पंजिका

LECTURE REGISTER

निमित्त सत्र

विषय .Chemistry..... प्रश्न पत्र Remedial.Clauses
कक्षाUG + PG.Clauses अनुभाग

नाम प्रवक्ताDr. Jyoti..Agarwal.....

नाम शिक्षण संस्था ..H.N.B.Govt.P.G.College, Khatima

प्रकाशक

रामा पब्लिशर्स

शैक्षणिक प्रकाशक ☆ लेखन सामग्रिक ☆ आदेश प्रदायक
सीतापुर - २६१ ००१ (उ० प्र०)

व्याख्यान पंजिका
LECTURE REGISTER

विषय _____ पत्र-पत्र _____ कक्षा _____ अनुभाग _____

क्र.सं.	नाम प्रा.प्र. / प्रा.प्र.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	Sukhvinder Singh	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
2	Sunita Kumari	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
3	Vishal Chatterjee	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4	Vishal Chandra	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
5	Vishal Chandra	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
6	Diksha Jaiswal	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
7	Sanjay	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
8	Kavya Mittal	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
9	Kamini Khandelwal	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
10	Elita Arora	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
11	Hansa	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
12	Leela Kulkarni	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
13	Manish Sharma	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
14	Garima Jaiswal	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
15	Nisha Kulkarni	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
16	Kavita Kulkarni	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
17	Rachita Kulkarni	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
18	Sukha Jaiswal	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
19	Lisha Jaiswal	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
20	Samir	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
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प्रमाणित किया जाता है कि
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मुख्यालय, दिल्ली विश्वविद्यालय

कार्यालय अभिलेख

व्याख्यान पंजिका
LECTURE REGISTER

2020-21

(M.Sc. in Chem)

विषय: _____ पढ़ाई-पत्र: _____ कक्षा: _____ अनुभाग: _____

क्र.सं.	नाम प्रा.प. / प्रा.प.	दिनांक																				
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	Himanshu Kalia	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	Sandeep Chhita	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	Shekhar Kumar	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	Deeba	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	Kam Geeta	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	Am. Rajal	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	Pritya Mishra	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	Ravjyoti	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	Surbhanu Gupta	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	Yashoda Bahra	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	Kajal Rawat	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	Diksha Bhatia	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
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हस्ताक्षर प्रबन्धी

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क्र.सं.	नाम प्रा.प. / प्रा.प.	आवाजगोणी में उपस्थिति		आवाजगोणी में अति		अतिरिक्त
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मार्ग दिशे एवं आवाजगोणी की सहायता _____

कार्यालय अभिलेख

क्र.सं.	नाम प्रा.प. / प्रा.प.	संख्या	दिनांक	आवाजगोणी में उपस्थिति		आवाजगोणी में अति		अतिरिक्त
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व्याख्यान पंजिका
LECTURE REGISTER

2021-22

(1. 10. 11. 2022)

विषय: प्रश्न-पत्र: कक्षा: अनुभाग:

क्र.सं.	नाम छात्र/छात्रा	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	Sapshi Kishor	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	Sahil Laxman	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	Vandha Ganu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	Ananya Tatin	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	Sanku Chavhan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	Shashika Agast	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	Shivansh Bhatnagar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	Riya Chaudhary	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	Rajwanti Kaur	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	Mishra Kharayat	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	Kunjalk Verma	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	Kashika	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	Kiran Rajput	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	Kishan Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	Kajal Anjapab	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	Himanshu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	Shruti Bhatnagar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	Mishra Jyoti	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	Rubani	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	Tanuj Chaudhary	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	Sagar Chaudhary	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
22	Rishi Khandelwal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
23	Lawan Chaudhary	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
24	Neha Singh Tukoria	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
25	Kaushik Singh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
26	Gaurav Jaisi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
27	Anshu Singhania	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
28	Pallavi Jaisi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
29	Amrta Singh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
30	Abhishek Sharma	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
31	Sumit Jaisi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
32	Hanumanth	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
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हस्ताक्षर प्रबन्धकता:
 नाम विद्यार्थी:
 नाम विद्यार्थी:
 नाम विद्यार्थी:

क्र.सं.	नाम छात्र/छात्रा	22	23	24	25	26	27	28	29	30	31
1		P	P	P	P	P	P	P	P	P	P
2		P	P	P	P	P	P	P	P	P	P
3		P	P	P	P	P	P	P	P	P	P
4		P	P	P	P	P	P	P	P	P	P
5		P	P	P	P	P	P	P	P	P	P
6		P	P	P	P	P	P	P	P	P	P
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8		P	P	P	P	P	P	P	P	P	P
9		P	P	P	P	P	P	P	P	P	P
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13		P	P	P	P	P	P	P	P	P	P
14		P	P	P	P	P	P	P	P	P	P
15		P	P	P	P	P	P	P	P	P	P
16		P	P	P	P	P	P	P	P	P	P
17		P	P	P	P	P	P	P	P	P	P
18		P	P	P	P	P	P	P	P	P	P
19		P	P	P	P	P	P	P	P	P	P
20		P	P	P	P	P	P	P	P	P	P
21		P	P	P	P	P	P	P	P	P	P
22		P	P	P	P	P	P	P	P	P	P
23		P	P	P	P	P	P	P	P	P	P
24		P	P	P	P	P	P	P	P	P	P
25		P	P	P	P	P	P	P	P	P	P
26		P	P	P	P	P	P	P	P	P	P
27		P	P	P	P	P	P	P	P	P	P
28		P	P	P	P	P	P	P	P	P	P
29		P	P	P	P	P	P	P	P	P	P
30		P	P	P	P	P	P	P	P	P	P
31		P	P	P	P	P	P	P	P	P	P
32		P	P	P	P	P	P	P	P	P	P
33		P	P	P	P	P	P	P	P	P	P
34		P	P	P	P	P	P	P	P	P	P
35		P	P	P	P	P	P	P	P	P	P
36		P	P	P	P	P	P	P	P	P	P
37		P	P	P	P	P	P	P	P	P	P
38		P	P	P	P	P	P	P	P	P	P
39		P	P	P	P	P	P	P	P	P	P
40		P	P	P	P	P	P	P	P	P	P
41		P	P	P	P	P	P	P	P	P	P
42		P	P	P	P	P	P	P	P	P	P
43		P	P	P	P	P	P	P	P	P	P
44		P	P	P	P	P					



व्याख्यान पंजिका

LECTURE REGISTER

निमित्त सत्र

विषय COMMERCE..... प्रश्न पत्र

कक्षा REMEDIAL CLASS अनुभाग

नाम प्रवक्ताDR. ASHUTOSH KUMAR.....

नाम शिक्षण संस्था H.N.B. GOUT. P.G. COLLEGE
KHATIMB, USNAYAR.

प्रकाशक

रामा पब्लिशर्स

शैक्षणिक प्रकाशक ☆ लेखन सामग्रीक ☆ आदेश प्रदायक

सीतापुर - २६१ ००१ (३० प्र०)

व्याख्यान पंजिका
LECTURE REGISTER

2016-17 MA 1st Sem

दिनांक: 27-07-17 कक्षा: अनुसंधान

क्र.सं.	नाम/विषय	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	Neelam K. Singh																					
2	Saharaj Kumar																					
3	Umesh Kumar																					
4	AKI																					
5	Rameshwar Nishad																					
6	Alit																					
7	Madhu																					
8	Radha																					
9	Umesh																					
10	Pranav Singh																					
11	Jayant Dey																					
12	Alit																					
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हस्ताक्षर/संकेत

यदि कोई भी व्याख्यान नहीं होता है तो कक्षा के नाम के अक्षरों में 'X' लिखें। यदि कोई भी व्याख्यान नहीं होता है तो कक्षा के नाम के अक्षरों में 'X' लिखें।

कार्यालय अभिलेख

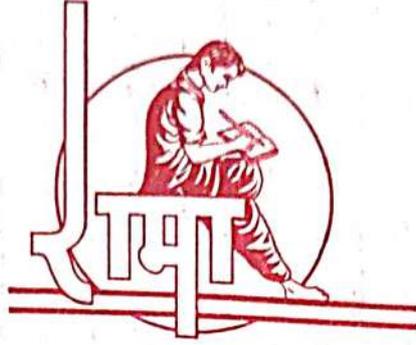
दिनांक: 27-07-17 कक्षा: अनुसंधान

क्र.सं.	नाम/विषय	व्याख्यान के अवधि/दिनांक			व्याख्यान के स्थान			अन्य
		दिनांक	समय	स्थान	दिनांक	समय	स्थान	
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कार्यालय में लिखें यदि कोई व्याख्यान नहीं होता है।

कार्यालय में लिखें यदि कोई व्याख्यान नहीं होता है।

क्र.सं.	नाम/विषय	व्याख्यान के दिनांक
1		
2		
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6		



व्याख्यान पंजिका

LECTURE REGISTER

निमित्त सत्र

विषय <i>Education</i>	प्रश्न पत्र
कक्षा <i>Remedial</i>	अनुभाग
नाम प्रवक्ता	
नाम शिक्षण संस्था <i>H.N.B. Govt. P.G. College Khajuraho</i>	

प्रकाशक

रामा पब्लिशर्स

शैक्षणिक प्रकाशक ☆ लेखन सामग्रिक ☆ आदेश प्रदायक

सीतापुर - २६१ ००१ (३० प्र०)

व्याख्यान पंजिका
LECTURE REGISTER

दिनांक 01/11/2020 से 21/11/2020 तक

क्रमांक	नाम प्राध्यापक/प्राध्यापिका	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
1	SUNITA RANA	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	TANUJA CHATT	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	RUCHI RANA	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	RABEHA ASHA	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	NEENA ARYA	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	NISHA KASHYAP	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	ANJALI SINGH	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	NEELI BORA	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	KRISHNA SINGH	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	KRISHNA SINGH	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	RACHITUPRETI	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	NIRITHI KUMARI	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	NEENA SINGH	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	SHALINI KAND	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	SHALINI KAND	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	SHALINI KAND	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	RAJAT GANJAN	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	CHANDAN KUMAR	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	DEEPAK SINGH	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	MANITA CHATT	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	PRANVA	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
22	SANTONA RANA	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
23	SAPNA KASHYAP	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
24	HARI SHANKAR	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
25	MANDEEP KALUR	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
26	CHANDANA CHATT	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
27	SUNNY DEOL	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
28	NAVAL KISHOR	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
29	MANOJ KUMAR	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
30	DINESH CHATT	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
31	ADIT SINGH	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
32	YAGITA DHAMI	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
33	VANDANA RANA	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
34	SWATI RANA	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
35	SAPNA MAHAR	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
36	SHIVANI SINGH	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
37	ANUJ KUMAR	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
38	RAHUL BORA	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
39	GAJATI KHANNA	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
40	GAJATI PAL	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
41	GAJATI PAL	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
42	MONIKA RANA	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
43	JATA UPRAHI	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
44	SHIKHA SHAI	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
45	MANITA CHATT	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
46	PRIYA SAMANT	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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हस्ताक्षर प्रबन्धिका: _____
 नाम दिने गरी व्याख्याता की संख्या: _____
 पत्र नाम के अन्त तक दिने गरी व्याख्याता की संख्या: _____

क्रमांक	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
22	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
23	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
24	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
25	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
26	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
27	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
28	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
29	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
30	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
31	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

हस्ताक्षर प्रबन्धिका: _____
 नाम दिने गरी व्याख्याता की संख्या: _____
 पत्र नाम के अन्त तक दिने गरी व्याख्याता की संख्या: _____

कार्यालय अभिलेख

नाम: _____
 पता: _____
 तारीख: _____

हस्ताक्षर प्रबन्धिका: _____

नाम दिने गरी व्याख्याता की संख्या: _____
 पत्र नाम के अन्त तक दिने गरी व्याख्याता की संख्या: _____

हस्ताक्षर प्रबन्धिका: _____

नाम दिने गरी व्याख्याता की संख्या: _____
 पत्र नाम के अन्त तक दिने गरी व्याख्याता की संख्या: _____

हस्ताक्षर प्रबन्धिका: _____

नाम दिने गरी व्याख्याता की संख्या: _____
 पत्र नाम के अन्त तक दिने गरी व्याख्याता की संख्या: _____

हस्ताक्षर प्रबन्धिका: _____

नाम दिने गरी व्याख्याता की संख्या: _____

व्याख्यान पंजिका
LECTURE REGISTER

2017-2018

विषय: ... प्रश्न-पत्र: ... कक्षा: ... अनुभाग: ...

क्र.सं.	व्यक्ति का नाम/पता	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21
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Principal
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Khatima, U.S. Nagar
Uttarakhand State

हरिताकर प्रबंधिका
प्राप्त दिने यदि व्याख्यान की सख्या... प्राप्त मात्र की अन्य सख्या दिने यदि व्याख्यान की सख्या...

क्र.सं.	व्यक्ति का नाम/पता	व्याख्यान की उपस्थिति				व्याख्यान की कमी				अन्य
		प्राप्त	अप्राप्त	अज्ञात	अन्य	प्राप्त	अप्राप्त	अज्ञात	अन्य	
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प्राप्त दिने यदि व्याख्यान की सख्या... प्राप्त मात्र की अन्य सख्या दिने यदि व्याख्यान की सख्या...

कार्यालय अभिलेख

क्र.सं.	व्यक्ति का नाम/पता	व्यक्ति का नाम/पता
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व्याख्यान पंजिका
LECTURE REGISTER

2018-2019

विषय: विज्ञान परीक्षा कक्षा: अनुभाग:

क्र.सं.	नाम छात्र/छात्रा	13	14	15	16	17	18	19	20	21
1	अजय राणा	P	P	P	P	P	P	P	P	P
2	अमित राणा	P	P	P	P	P	P	P	P	P
3	अमित राणा	P	P	P	P	P	P	P	P	P
4	अमित राणा	P	P	P	P	P	P	P	P	P
5	अमित राणा	P	P	P	P	P	P	P	P	P
6	अमित राणा	P	P	P	P	P	P	P	P	P
7	अमित राणा	P	P	P	P	P	P	P	P	P
8	अमित राणा	P	P	P	P	P	P	P	P	P
9	अमित राणा	P	P	P	P	P	P	P	P	P
10	अमित राणा	P	P	P	P	P	P	P	P	P
11	अमित राणा	P	P	P	P	P	P	P	P	P
12	अमित राणा	P	P	P	P	P	P	P	P	P
13	अमित राणा	P	P	P	P	P	P	P	P	P
14	अमित राणा	P	P	P	P	P	P	P	P	P
15	अमित राणा	P	P	P	P	P	P	P	P	P
16	अमित राणा	P	P	P	P	P	P	P	P	P
17	अमित राणा	P	P	P	P	P	P	P	P	P
18	अमित राणा	P	P	P	P	P	P	P	P	P
19	अमित राणा	P	P	P	P	P	P	P	P	P
20	अमित राणा	P	P	P	P	P	P	P	P	P
21	अमित राणा	P	P	P	P	P	P	P	P	P
22	अमित राणा	P	P	P	P	P	P	P	P	P
23	अमित राणा	P	P	P	P	P	P	P	P	P
24	अमित राणा	P	P	P	P	P	P	P	P	P
25	अमित राणा	P	P	P	P	P	P	P	P	P
26	अमित राणा	P	P	P	P	P	P	P	P	P
27	अमित राणा	P	P	P	P	P	P	P	P	P
28	अमित राणा	P	P	P	P	P	P	P	P	P
29	अमित राणा	P	P	P	P	P	P	P	P	P
30	अमित राणा	P	P	P	P	P	P	P	P	P
31	अमित राणा	P	P	P	P	P	P	P	P	P
32	अमित राणा	P	P	P	P	P	P	P	P	P
33	अमित राणा	P	P	P	P	P	P	P	P	P
34	अमित राणा	P	P	P	P	P	P	P	P	P
35	अमित राणा	P	P	P	P	P	P	P	P	P
36	अमित राणा	P	P	P	P	P	P	P	P	P
37	अमित राणा	P	P	P	P	P	P	P	P	P
38	अमित राणा	P	P	P	P	P	P	P	P	P
39	अमित राणा	P	P	P	P	P	P	P	P	P
40	अमित राणा	P	P	P	P	P	P	P	P	P
41	अमित राणा	P	P	P	P	P	P	P	P	P
42	अमित राणा	P	P	P	P	P	P	P	P	P
43	अमित राणा	P	P	P	P	P	P	P	P	P
44	अमित राणा	P	P	P	P	P	P	P	P	P
45	अमित राणा	P	P	P	P	P	P	P	P	P
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47	अमित राणा	P	P	P	P	P	P	P	P	P
48	अमित राणा	P	P	P	P	P	P	P	P	P
49	अमित राणा	P	P	P	P	P	P	P	P	P
50	अमित राणा	P	P	P	P	P	P	P	P	P
51	अमित राणा	P	P	P	P	P	P	P	P	P
52	अमित राणा	P	P	P	P	P	P	P	P	P
53	अमित राणा	P	P	P	P	P	P	P	P	P
54	अमित राणा	P	P	P	P	P	P	P	P	P
55	अमित राणा	P	P	P	P	P	P	P	P	P
56	अमित राणा	P	P	P	P	P	P	P	P	P
57	अमित राणा	P	P	P	P	P	P	P	P	P
58	अमित राणा	P	P	P	P	P	P	P	P	P
59	अमित राणा	P	P	P	P	P	P	P	P	P
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64	अमित राणा	P	P	P	P	P	P	P	P	P
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69	अमित राणा	P	P	P	P	P	P	P	P	P
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71	अमित राणा	P	P	P	P	P	P	P	P	P
72	अमित राणा	P	P	P	P	P	P	P	P	P
73	अमित राणा	P	P	P	P	P	P	P	P	P
74	अमित राणा	P	P	P	P	P	P	P	P	P
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76	अमित राणा	P	P	P	P	P	P	P	P	P
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विभागाध्यक्ष/अधीक्षक

हस्ताक्षर प्रवक्ता: _____ नाम विदे में व्याख्याती की संख्या: _____ नाम विदे में व्याख्याती की संख्या: _____

कार्यालय अगिलेख

क्र.सं.	व्याख्याती में उपस्थिति			व्याख्याती में अमी			अतिरिक्त
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क्र.सं.	नाम छात्र/छात्रा	व्याख्याती में उपस्थिति
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Uttarakhand State

अध्यक्ष में विदे में व्याख्याती की संख्या: _____ अतिरिक्त में विदे में व्याख्याती की संख्या: _____

व्याख्यान पंजिका
LECTURE REGISTER

विषय: कक्षा: अनुभाग:

क्र.सं.	नाम / विषय	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	अभ्यास सुमार																					
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38	राष्ट्रीय ध्वजा																					
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42	राष्ट्रीय गीत																					
43	राष्ट्रीय चिह्न																					
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66	राष्ट्रीय गीत																					
67	राष्ट्रीय चिह्न																					
68	राष्ट्रीय ध्वजा																					
69	राष्ट्रीय गीत																					
70	राष्ट्रीय चिह्न																					
71	राष्ट्रीय ध्वजा																					
72	राष्ट्रीय गीत																					
73	राष्ट्रीय चिह्न																					
74	राष्ट्रीय ध्वजा																					
75	राष्ट्रीय गीत																					
76	राष्ट्रीय चिह्न																					
77	राष्ट्रीय ध्वजा																					
78	राष्ट्रीय गीत																					
79	राष्ट्रीय चिह्न																					
80	राष्ट्रीय ध्वजा																					

निदेशिका, गीतिका

हराक्षर प्रवक्ता
प्रत्येक पंक्ति में एक बार नाम लिखें। प्रत्येक पंक्ति में एक बार विषय लिखें। प्रत्येक पंक्ति में एक बार कक्षा लिखें। प्रत्येक पंक्ति में एक बार अनुभाग लिखें।

कार्यालय अभिलेख

क्र.सं.	नाम / विषय	दिनांक	स्थान
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Principal
H.N.B. Govt. P.G. College
Khalimnagar, U.P.
Uttarakhand State

कार्यालय में दिने गए व्याख्यान की संख्या: संख्या प्रवक्ता:

व्याख्यान पंजिका
LECTURE REGISTER

2022-23

विषय: 1000 प्रथम-वर्ष कक्षा अनुभाग

क्र.सं.	विषय/विषय	21	22	23	24	25	26	27	28	29	30	31	18	19	20	21
1	परिचय															
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आवृत्ति-100 क्रमांक, तिथि 2-10-2022
 कक्षा विदे में व्याख्यान की संख्या: _____ पत्र नाम की जगह कक्षा विदे में व्याख्यान की संख्या: _____

क्र.सं.	विषय/विषय	व्याख्यान में उपस्थिति				व्याख्यान में अभाव				अन्य
		समय	स्थान	संख्या	शे	समय	स्थान	संख्या	शे	
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कक्षा विदे में व्याख्यान की संख्या: _____ कक्षा विदे में व्याख्यान की संख्या: _____

कार्यालय अभिलेख

क्र.सं.	विषय/विषय	व्याख्यान की संख्या
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कक्षा विदे में व्याख्यान की संख्या: _____ कक्षा विदे में व्याख्यान की संख्या: _____

व्याख्यान पंजिका
LECTURE REGISTER

Nov 21/18

2018-19 (UG)

विषय..... प्रश्न-पत्र..... कक्षा..... अनुभाग.....

क्र.सं.	नाम छात्र/छात्रा	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	MILIND BHATT	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	VIVEK GALLAGHER	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	SHIKHAR KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	SANDEEP KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	SANJEEV	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	SRIVANSHI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	ANITA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	MAHITA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	SHARAT KESHAV	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	ANANT GANESHA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	DEEPAK SAXENA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	MUKESH KASHYAP	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	ANITA MANDAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	KANHESHVAR PRASAD	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	SEEMA MAHAJAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
22	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
23	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
24	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
25	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
26	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
27	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
28	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
29	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
30	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
31	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
32	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
33	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
34	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
35	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
36	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
37	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
38	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
39	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
40	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
41	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
42	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
43	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
44	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
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46	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
47	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
48	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
49	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
50	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
51	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
52	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
53	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
54	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
55	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
56	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
57	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
58	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
59	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
60	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
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79	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
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March 2019

क्र.सं.	नाम छात्र/छात्रा	22	23	24	25	26	27	28	29	30	31
1	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P
2	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P
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12	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P
13	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P
14	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P
15	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P
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18	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P
19	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P
20	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P
21	ANURAG KUMAR	P	P	P	P	P	P	P	P	P	P
22	ANURAG KUMAR	P	P								

2019-20 (PG) 11.1.2019

व्याख्यान पंजिका
LECTURE REGISTER

क्र.सं.	विषय / टॉपिक	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	भारत का इतिहास	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	भारत का भूगोल	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	भारत का राजनीति	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	भारत का अर्थशास्त्र	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	भारत का समाजशास्त्र	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	भारत का साहित्य	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	भारत का कला	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	भारत का धर्म	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	भारत का विज्ञान	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	भारत का स्वास्थ्य	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	भारत का पर्यावरण	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	भारत का खेल	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	भारत का संगीत	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	भारत का नृत्य	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	भारत का चित्रकला	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	भारत का फिल्म	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	भारत का मीडिया	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	भारत का अंतरिक्ष	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	भारत का अर्थशास्त्र	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	भारत का अर्थशास्त्र	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	भारत का अर्थशास्त्र	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

11.1.2019

क्र.सं.	विषय / टॉपिक	22	23	24	25	26	27	28	29	30	31
22	भारत का इतिहास	P	P	P	P	P	P	P	P	P	P
23	भारत का भूगोल	P	P	P	P	P	P	P	P	P	P
24	भारत का राजनीति	P	P	P	P	P	P	P	P	P	P
25	भारत का अर्थशास्त्र	P	P	P	P	P	P	P	P	P	P
26	भारत का समाजशास्त्र	P	P	P	P	P	P	P	P	P	P
27	भारत का साहित्य	P	P	P	P	P	P	P	P	P	P
28	भारत का कला	P	P	P	P	P	P	P	P	P	P
29	भारत का धर्म	P	P	P	P	P	P	P	P	P	P
30	भारत का विज्ञान	P	P	P	P	P	P	P	P	P	P
31	भारत का स्वास्थ्य	P	P	P	P	P	P	P	P	P	P

व्याख्यान पंजिका
LECTURE REGISTER

कक्षा-11 B.Sc. 2nd Sem

विषय..... प्रश्न-पत्र..... कक्षा..... अनुभाग.....

क्र.सं.	नाम छात्र/छात्रा	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	AIRAM CHANDA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	ADITHYAN KOMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	HEMALAYA SAGAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	TEJESH ANURAGH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	KAMAL MURARI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	HULVINDER SINGH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	GANVINDER SINGH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	MAHESH BHATT	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	PANKAJ CHAND	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	POOJA PRAGOSH PANDAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	RATESH SINGH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	RISHI KANTAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	ADITI SINGH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	VLADIMIR BHATNAGAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	ARIX	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	DEEPA BHAMI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	DIKSHA BISHU	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	AKASH SINGH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	HEMA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	GARIMA JESUR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	MEERA UPKAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
22	NEHA SINGH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
23	SHEELA JESUR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
24	USHA JESUR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
25	MJ. JUNAID	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
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हस्ताक्षर प्रबन्धक
 प्राप्त दिने परे व्याख्यानी की संख्या..... या प्राप्त के अन्त तक दिने परे व्याख्यानी की संख्या.....

क्र.सं.	वर्तमान	प्रा.सं.	वर्तमान	प्रा.सं.	व्याख्यानी में उपस्थिति		व्याख्यानी में कमी		अतिरिक्त
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सञ्चालन में दिने परे व्याख्यानी की संख्या.....

कार्यालय अभिलेख

पत्रा संख्या.....
 दिनांक.....

क्र.सं.	नाम छात्र/छात्रा	व्याख्यानी में संख्या
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व्याख्यान पंजिका
LECTURE REGISTER

Date: 10/11/2018 B.Sc. Sem-V

विषय: अणुभौतिकी

क्र.सं.	नाम पद./पद.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
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हस्ताक्षर प्रबन्धक
आचार्य अशोक, किराटपुर

क्र.सं.	नाम पद./पद.	आचार्य अशोक			आचार्य अशोक			संगीत
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व्याख्यान पंजिका
LECTURE REGISTER

दिनांक: 2015-16
कक्षा: M.Sc. - Sem-3
अनुभाग:

क्र.सं.	नाम (पद/पद)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
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क्र.सं.	नाम (पद/पद)	22	23	24	25	26	27	28	29	30	31
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व्याख्यान पंजिका
LECTURE REGISTER

दिनांक: २०२३-२४ B.Sc. Sem-I
विषय: ... परत-पत्र ... कक्षा: ... अनुभाग: ...

क्र.सं.	नाम	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	ABHINAV SAXENA																					
2	BHASKAR SONI																					
3	BHUPENDER KUMAR																					
4	DINESH SANGH BHATNAGA																					
5	GANESH SHARMA																					
6	DEEPA SANGH DIXIT																					
7	SHREYA SANGH																					
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अध्यक्ष-प्रमुख, विभाग: ...
मुख्य शिक्षक/सहायक शिक्षक: ...
मुख्य शिक्षक/सहायक शिक्षक: ...

कार्यालय अभिलेख

नाम: ...
दिनांक: २०२३-२४

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मुख्य शिक्षक/सहायक शिक्षक: ...
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B.Sc. 2000-2001

व्याख्यान पंजिका
LECTURE REGISTER

विषय: पर्यावरण कक्षा: अनुयाय

क्र.सं.	नाम छात्र/छात्रिका	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	ANUSHKA KESHAV																					
2	BARITA KUMARI																					
3	DEVA DIXIT																					
4	KAPIL KANA																					
5	MEERA KANA																					
6	ANISHA KANA																					
7	PAWINDER KANA																					
8	DEVA JARA																					
9	RESHMA BEE																					
10	ANISHA KUSHWAHA																					
11	ADARSH KUMAR																					
12	ADARSH MALHOTA																					
13	ADARSH SINGH DHONI																					
14	ARUN KUSHWAHA																					
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कार्यालय अभिलेख

नाम: अनुयाय
विषय: पर्यावरण

क्र.सं.	नाम छात्र/छात्रिका	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
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व्याख्यान पंजिका
LECTURE REGISTER

विषय: 173-19 कक्षा: अनुयाय

क्र.सं.	नाम	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	ANJANA SINGH KATHER																					
2	KASHMI JOSH																					
3	SRUKAM THAKA																					
4	BRUNDA MITA																					
5	ANUSHKA																					
6	TAJESH BARKATI																					
7	VRISHAKI JOSHI																					
8	ANRITA THAKURANI																					

Handwritten notes: RE-1, H-1

क्र.सं.	नाम	22	23	24	25	26	27	28	29	30	31	समाधानों में उपस्थिति		समाधानों में अही		अपेक्षित	
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W.B. Govt. P.G. College
Khatima, U.P. Nagar
Uttarakhand State



व्याख्यान पंजिका

LECTURE REGISTER

निमित्त सत्र—

विषय... ZOOLOGY प्रश्न पत्र.....

कक्षा... REMEDIAL CLASSES अनुभाग.....

नाम प्रवक्ता... Dr. R. S. NEGI

नाम शिक्षण संस्था... J. N. B. Govt. P. G. COLLEGE
KHA.TI.MA.....

प्रकाशक

रामा पब्लिशर्स
सीतापुर २६१००१ उ०प्र०

व्याख्यान पंजिका
LECTURE REGISTER

सत्र-2017-2018

B.Sc. B.N.S.C. (AIC)

विषय ZOOLOGY प्रश्न-पत्र कक्षा अनुभाग

क्र.सं.	नाम	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	Aysha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	Bhuvanika	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	Shweta	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	Deepa Basera	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	Pooja Chaudhary	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	Arjun Chaudhary	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	Amrita Rajol	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	Smita Kishor	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	Neha Kishor	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	Mukesh Kishor	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	Kavita Kishor	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	Lakshmi Pandey	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	Pransha Chaudhary	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	Maya Chaudhary	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	Maya Chaudhary	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	Maya Chaudhary	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	Amrita Pandey	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	Anil Pandey	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	Arjun Chaudhary	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	Anil Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	Aditya Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
22	Anshu Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
23	Anshu Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
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12		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
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17		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
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कार्यालय अभिलेख

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कार्यालय अभिलेख

नाम: _____ अनुभाग: _____

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प्रो. भाष्यार्य

सहायक प्रो. भाष्यार्य

सहायक प्रो. भाष्यार्य

प्रतिष्ठापना 2018-2019

व्याख्यान पंजिका
LECTURE REGISTER

विषय **ZOOLOGY**

स्तर-पत्र **BSc - MSc**

कक्षा अनुभाग

क्र.सं.	नाम (पता/पता)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	Lata Joshi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	Neha Sakla	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	Shwani	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	Seema Verma	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	Sharda Bhatt	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	Sharda Bhatt	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	Sharda Bhatt	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	Sharda Bhatt	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	Sharda Bhatt	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	Kavita Bhatt	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	Ritika Mehta	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	Roni Lal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	Chandana Shekhar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	Sonali Sah	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	Trinuja	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
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क्र.सं.	नाम (पता/पता)	22	23	24	25	26	27	28	29	30	31
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